**Neshannock Jr/Sr High School Lesson Plans**

**Name: Laura Cipriano** **Teaching Assignment: English 12 General**   **Dates: September 7 – September 10, 2010**

***Learning Outcomes* *Instructional Activities* *Assessment + Type (D,B,F,S) PSSA/SAS Embedded Activities***

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| Monday,  9/6 | **NO CLASSES** |  |  |  |
| Tuesday,  9/7 | **PICTURE DAY**  -Students will increase their knowledge of other cultures and connect common elements to other cultures.  -Students will analyze literary elements in fictional accounts  -Students will express and support responses to the text. | QuickWrite: What moves a hero to act? How do we define heroism and how can people act heroically in situations that do not involve physical battle?  -Introduce Anglo-Saxon literature.  -Power Point on Anglo-Saxon culture (note-taking) | QuickWrite – (F)  College Essay – (D)  HW – (F): Students will outline the introduction to the Anglo-Saxon Literature unit. |  |
| Wednesday,  9/8 | -Students will understand the development of British literature from the Anglo-Saxon period through the Middle Ages.  -Students will evaluate the philosophical, political, religious, ethical, and social influences of the time period. | QuickWrite: What qualities should a hero possess in order to be considered as such?  -Run-Amuck  -Review main concepts and conclude PowerPoint. | QuickWrite – (F)  Run-Amuck – (S): Students will complete a cooperative learning activity that relies on their ability to have written a thorough and organized outline.  Discussion – (F) |  |
| Thursday,  9/9 | -Demonstrate after reading understanding and interpretation of both fiction and non-fiction text.  -Summarize a text as a whole and identify key details and events. | QuickWrite: What kinds of stories can be shared today by means other than books? How does telling a story out loud keep it alive?  - Begin study of *Beowulf*.  -Students will read excerpts from Beowulf and study the elements of epic poetry and the archetypal hero. | QuickWrite – (F)  Discussion – (F) |  |
| Friday,  9/10 | -Students will understand the meaning of and apply key vocabulary.  -Identify and apply word recognition skills. | -Students will take L2 Vocabulary Test.  -Students will complete practice exercises for L3. | -Unit Vocabulary Test (S)  -Practice Exercises (F) |  |